

GRANT APPLICATION RUBRIC

Criteria	Detailed Information Provided 3 points	Basic Information Provided 2 points	Some Requested Information is Inadequate or Missing 1 point
 PROJECT OBJECTIVES: We would like to know more about the proposed project/activity or item. Specifically: A detailed description of the project/activity or item. Indication of alignment to one or more of the Focus Areas. Indication of alignment to the CDIP and/or CSIP goal(s) and/or objective(s) 	Includes a detailed description of the project/activity or item. Project/activity or item meets one of the required grant Focus Areas Alignment to CDIP and/or CSIP goal(s) and/or objective(s) is listed and described.	Includes a simple description of the project/activity or item. Project/activity or Item meets one of the required grant Focus Areas. Alignment to CDIP and/or CSIP is listed but not described.	Includes only one of the following: • a simple description of the project/activity or item. • indication of alignment to at least one Focus Area • reference to CDIP and/or CSIP
LEARNING OUTCOMES AND ASSESSMENT: We would like to understand the intended outcomes of this proposed project/activity or item. How will you measure if your proposal is successful? Learning outcomes are measurable and student achievement is described. Description of how students will be assessed is listed.	Learning outcomes are measurable. Student achievement is discussed. A description of how the student will be assessed is included.	Learning outcomes are measurable. Student achievement is discussed. A description of how the student will be assessed is <i>not</i> included	Learning outcomes are <i>not</i> measurable. Student achievement is discussed. A description of how the student will be assessed is <i>not</i> included.
INNOVATION: We would like innovative and creative projects and activities that: Change mindset, mood, overall classroom vibe Offer flexible learning environment Are a place for all learners Blend traditional practices with new ones Extend beyond the boundaries of the classroom	Proposal is unique and creative and illustrates how.	Proposal includes some unique elements.	Proposal is an extension of something already offered on a regular basis.



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 EQUITY: We want projects/activities or items that: Provide a meaningful solution to a current issue or problem Has both short and long term impact Focus on equity in education by ensuring that every student receives the support needed to be successful in your project/activity, classroom or school. 	Includes a statement about how the project builds equity to ensure every child participating in this project has the resources, interventions and supports he or she needs to be successful. Provides a meaningful solution to a current issue. Identifies specific student populations that project will impact.	Includes a statement about equity. Defines impact on children participating in project.	Includes a statement about equity.
BUDGET: We want a well-thought-out, cost effective budget that includes:	The proposed budget is detailed with specific costs of each item listed.	The proposed budget is detailed with specific costs of each item listed.	The proposed budget is missing detail or not reflective of actual costs.
 Detailed costs, estimates are fine (if no detail is provided, application becomes ineligible) 	Defines onetime or recurring costs if applicable. Discusses if program is sustainable, replicable and/or scalable.		IF THERE IS NO DETAIL TO BUDGET, APPLICATION IS INELIBLE.
 Defines one-time or recurring costs (consumable vs. non-consumable) (if applicable) 			
 Addresses program sustainability—is this a one-time project? Is project scal- able or replicable? Can this project/ program be sustained and have you demonstrated the ability for it to be continued once the grant period is over? 			